



## HIGHLIGHTS

- Focus on IBDP
- Focus on IB MYP
- Focus on IMLD
- Focus on Humanities Day
- Pastoral Care Desk
- Focus on CAS
- Focus Careers
- Focus on Library
- Focus on Creative Arts
- Focus on PHE

## MESSAGE FROM THE HEAD TEACHER



Jerri-Lynn Hainstock

“Evaluation” is an interesting word and often can “strike fear in many hearts”, or at least that is what many of our students tell me when they deal with “assessment” and “evaluation” each term. While “not striking fear in hearts”, the process of “evaluation” for IB schools is comprehensive and often schools will prepare for it two years in advance. Each IB World School is regularly evaluated to ensure that the standards and practices of its IB programme(s) (73 Standards and Practices) are being maintained. Evaluation takes place at least once every five years. As part of the process, the school engages in a self-study that is a key element in the school’s continual improvement. We hosted a team of IB evaluators during the week of March 6-8, who were part of a continuum visit, or a multi-programme evaluation for our Junior and Senior Schools.

The team reviewed our supporting documentation and policies, interviewed parents, students, teachers, our Chair and CEO, and visited classrooms in order to gain an insight into our practices and to see first-hand the IB programmes in action. A final report will be issued in April that will provide feedback and direction for us as we continue to grow as a significant IB World School in East Africa. In July of last year, the IB video team visited us and interviewed several of our parents and students for film documentation for the IB. We have just received the first film and have included the link below. It is indeed testament to our Middle Years Programme in Kenya! [MYP in Practice, Kenya](#) For Humanities Day, we selected the theme for the UN World Water Day: “Do what you can, do it with others, and do it with passion.” Indeed, that theme is so reflected in the activities of our students that are captured in this month’s edition of *The Tuungane*. Evaluation. When I pause to “evaluate” the Senior School and its students, teachers, and parents, I can only assign a “7” .....

## DIAMUN 2017



Zanir wowing his committee with his eloquence



Arriving at the conference



Ananya presenting her resolution



Delegates looking very diplomatic



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## FOCUS ON IB DP— Maurice Mugalizi, DP Coordinator



### IB Programmes Evaluation

The Senior School completed an evaluation process on 6-8 March 2017, and hosted a team from IB The Hague office. This is a practice for all IB schools after every 5 years after authorization. AKAN was authorized in the year 1999 to offer the Diploma Programme and in 2012 to offer the MYP programme. The purpose of evaluation is to ensure that the school (s) comply with the IB Programme Standards and Practices for quality education. All stakeholders are usually involved and I wish to thank the parents' representatives, student representatives and the entire faculty for your support during the evaluation process. We are optimistic that we will receive positive feedback. The next evaluation will be in March 2022.

### DP2 – Final examinations and Study leave

The final examinations for the diploma candidates commences on Friday 28th April 2017 through 19th May 2017. I request all parents to meticulously read the exam timetable properly to arrange for dropping and pick-up of the students. Kindly note that 1st May 2017 is a Kenyan holiday but exams will still take place as scheduled by IB. Students who have exams on this day should take note and observe time discipline. A timetable was shared on Managebac with both parents and students. Students have now submitted all subjects' internal assessments for their final grading. However, some students failed to utilize the teacher consultation sessions to enhance the quality of the work submitted. As well, my plea to parents /guardians (through an email) on habitual absenteeism and lateness was not taken seriously. Now it is time for concentrating on the written exams. The school has scheduled to have a prayer session for the candidates (DP2 & MYP5) on Friday 21 April 2017 at 3.30 – 4.30 pm then DP2 candidates will proceed on their study leave.

### DPI

#### Prefects selection and retreat

The student government is a credible body in the school. A new government is usually selected in the month of February to relieve the outgoing government as they concentrate on their final examination preparations. Hence the prefect selection process is a rigorous exercise in which both the faculty and students play a role. I wish to congratulate the former government that was led by Sachin Chandaria and Gathoni Kang'ethe. As well, I wish to congratulate the new government under the leadership of Mumo Musyimi and Louisa Nguithi. Both the former and new student governments participated in a retreat at Lukenya Getaway on Saturday 25 March 2017. The main objective of this retreat was for the new government to learn collaborative, communication and leadership skills to enable them lead effectively. This retreat was fully sponsored by the school.

### MYP 5 admission to Diploma Programme in September 2017

The school has issued admission letters to MYP 5 students who met admission criteria based on the performance in both IGCSE mock exams and or MYP grades (end of MYP4). Please refer to the IB Diploma admission requirements in the AKAN admission policy. It is important for parents to strictly follow the admission process as guided. In this regard, all acceptance forms must be returned then payment to hold the seat must be paid on or before 3<sup>rd</sup> May 2017. I kindly request parents to communicate to me and the head teacher through an email in case of intentions of not taking up the admission slot. This is important for our audit and record purposes. Those who did not receive letters are on a waiting list but this is not a guarantee for admission. You may have another option as a backup plan.

### Polite reminder to all parents

I request any parent who wishes to have a discussion with me, strictly to send an email to me in advance to agree on the appropriate time to meet. I am not always available because I have teaching assignments and or other administrative assignments. Secondly, in case of doctor's planned appointments, you are reminded to send a note to the school in advance through your son/daughter for the class tutors to record and issue an exit passes. Kindly comply.

Maurice Mugalizi, IBDP Coordinator

# FOCUS ON IB MYP - MYP DEPUTY HEAD



Roma Bhargava

“IB teachers are lifelong learners” sounds clichéd but definitely holds water. IB teachers are consistently expected to plan, take action and reflect on their practices to enhance student achievement. Last Friday was one such day where MYP and DP teachers were engaged in a full day session to reflect on teaching and learning practices and creating a positive learning environment. The focus for MYP was to strengthen concept based instruction which is driven by **“big ideas” rather than subject specific content**. As we prepare to move towards E portfolios and E assessments, it is important to lead students to consider the context in which they will use their understanding. Concept based learning brings “real world” meaning to content knowledge and skills. Students become critical thinkers which is essential to their ability to creatively solve problems in the 21<sup>st</sup> century. Collaboration is the key word in developing relevant and engaging units of work. MYP teachers spent a considerable amount of time during the Professional Day on Friday in revisiting their units of work and assessment tasks.

## Teacher Professional Development Day



Together we learn better...



Team work is dream work...



Collaboration is the key word...



Roma Bhargava, Deputy Head MYP

## FOCUS ON ASSISTANT IB MYP COORDINATOR



**Samuel Musili**

It has been a busy second term and our students have worked very hard in term 2 and accomplished much and so have the teachers. For our MYP 5 students, the academic journey has been long and winding; however, the end of something is always better than its beginning. With a cohort of 66 candidates, each of whom undertook and completed the Personal Project in good time for a very successful exhibition, coupled with meeting the syllabus demands, I can only sum it in the words “When the going gets tough, the tough get going”. Throughout this journey though, we have enjoyed the support of our parents and I take this opportunity to thank them. IGCSE examinations officially begin on the 26/04/2016 with Swahili, a three hour examination being the first. Prior to that, however, will be Art, French and Spanish examinations. The examination timetables were shared with the students and parents via ManageBac. Please refer to it to ensure that your son/daughter does not fail to attend a planned assessment. Needless to say, some of these assessments are to be taken at times when the school is in recess. Students are expected to attend school without fail up to and including 21st April 2017 when they will be officially released for their study leave. Intensive revision is ongoing and it is mandatory for all to attend classes.

Samuel Musili, Assistant MYP Coordinator



Samples of work submitted during the Personal Project exhibition by the MYP 5 students



### New Student Government 2017-18

Neville Otieno, Alvin Mwawasi, Mumo Musyimi (Head Boy),  
Louisa Nguithi (Head Girl), Isabella Neju, Amaal Dawood,  
Insha Jesani, Brian Sifuna, Hannan Aashika Chandaria, Alida  
Rahemtulla

# FOCUS ON IB MYP PERSONAL PROJECT

On the 24<sup>th</sup> of February, the Personal Project Exhibition was held at the Aga Khan Pavilion from 8:30am to 1.00 pm. During this time, MYP 5 students showcased their Personal Projects to great acclaim from teachers, students and parents. The Personal Project Exhibition this year was an outstanding occasion. We started as early as 8:30 am with the grade 6 students, then followed by MYP 4 students visiting and interacting with the exhibitors. The parents' tour started with attending the formal ceremony. When I look at what the MYP 5 students have been able to accomplish in their Personal Projects, I feel that we as teachers have equipped them with the skills to live in a world that is so constantly changing. They have learnt how to ask the right questions, and ultimately, how to be both independent and innovative while at the same time remaining connected to the community of which they are an integral part. Their Personal Projects are proof that the MYP 5 students look at life issues with an aim of making working solutions with a "heart full of love and grace". All the 67 students of MYP 5 students successfully completed their Personal Projects and were awarded certificates of completion during the formal ceremony.

The students had this to say :

Patrick Kiarie: "The Personal project has changed my perspective on the protection of the environment."

Aman Hassanali: "It was fun and helped me to improve my research skills."

Collete: "I had a brilliant experience and now I see the world and music through a clearer lens."

Nigel: "I have learnt to appreciate the people I interact with every day."



Shabnam checking her product before the start of the exhibition



Kirunda demonstrates the use of his product



An insight into an Indian wedding



Tracy shares her project with Vic Zbar



Tahsin admires her display



Unaizah admire Lisa's project



Arshad's golf project



Shriya shows off her design catalogue



MCs for the day... Tanika, IBDP 1 and Ambalika, MYP 3



New Head Prefects supported the event



Mauhib shares his health drink with Ms. Margaret Wachira



Ms. Jerri-Lynn welcoming the parents and students...



Ms. Mary Nderi, Personal Project Coordinator



MYP 5 Parent Ms. Anne Ndungu sharing her experience

# FOCUS ON IMLD

**“Language is the blood of the soul into which thoughts run and out of which they grow”.**  
– Oliver Wendell Holmes

Languages are the most powerful instruments of preserving and developing our tangible and intangible heritage. Mother tongues encourage linguistic diversity and multilingual education, hence developing fuller awareness of linguistic and cultural traditions throughout the world and to inspire solidarity based on understanding, tolerance and dialogue. Our theme for the 2017 International Mother Language Day was **“Celebrating the languages of our heart”**. This theme underlines the importance of mother languages for our linguistic, cultural heritage and diversity and multilingualism. The Senior School celebrates the International Mother Language Day every second last Friday of February every year. This year we celebrated it on Friday February 17. The Senior School has a representation of over 48 mother languages posing rich diverse cultures. The celebration was an exhibition whereby we had 14 groups each representing 3-4 mother languages and exhibiting the following among others: the research on origin of Language/tribe, food, music and dance, traditional artifacts, dressing/costumes, books, translations, legends and myths, jewellery, important occasions, tongue twisters/ riddles, quotations and art. The groups were judged on their creativity, originality, organization, teamwork and variants. Having briefed all the groups on the day’s expectations, D-day came: pomp, colour, beauty, music, dance crowned the day! There was fierce competition from all the groups and everyone was looking forward to being crowned number one. At the end of the day, the MYP 3 group representing the Luo/Farsi/Persian won. It was not so much about the winning but appreciating the fact that our International Mother Language Day focused on the multicultural festivals which promote the hearing of all voices, and display social cohesion and cultural awareness. The unique distinctions of linguistic communication which connect individuals to culture and personal identity are valued and encouraged. In conclusion, in the words Bedrich Smetana, **“I am not ashamed to reply to you in my mother tongue, however imperfectly, and am glad to be able to show that my fatherland means more to me than anything else”**.



MYP 2 students



MYP 5 students



Tracie and Malaika, MYP 3



Ms. Sheena; Right: Lisa and Gathoni, IBDP 2



Azrah and Alyssa, IBDP 1  
Left: MYP 2 students



Left: Eden and Abigail  
Right: Mulki



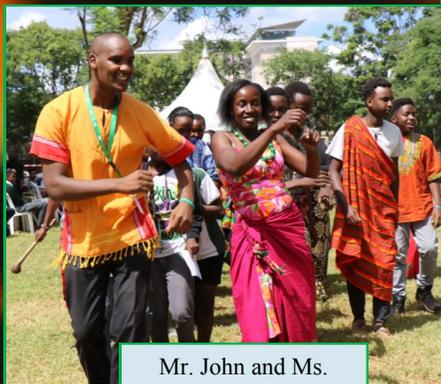
**Julliet Kithinji, HOD  
Language Acquisition**



# FOCUS ON IMLD - Pictorial



Ms. Roma giving the vote of thanks speech



Mr. John and Ms. Carol enjoying the traditional dance



Mr. Sammy and Mr. Tom...



Ms. Anne and Ms. Emily  
Below: Ms. Mbugua and Ms. D'cruz...



Left: Ms. Karen bonding with Peris Shireku, MYP 5



Right: Mr. Michael, Ms. Edna and Ms. Doreen...



Maya Spybey enjoying the show...



Jibril Abdirahman MYP 2



Left: Teachers posing for a photo  
Right: IBDP 2 students enjoying their last IMLD



IBDP 1 tutors & students...



Above: MYP 4 students...  
Left: Ms. Juliet, Anouskha & Mr. Mugalizi



Humanities day was celebrated at the Senior School on 29<sup>th</sup> March. The day not only focused on the activities related to the theme “Fairness and Development” but also focused on the importance of universal access to clean water, sanitation and hygiene (WASH) facilities in developing countries to commemorate the UN Water day celebrated on 22<sup>nd</sup> March. To further stress importance of conserving water, all teachers and students dressed in blue. The motto for the day as given by our Head teacher, Ms. Hainstock was: “Do what you can, do it with others and do it with passion. ”The highlight of the day were speeches by eminent personalities like Jeff Koinange, well known Kenyan journalist and famous for a live show 'Jeff Koinange Live; Stacy Kamau, nominated as one of the 100 most influential young Kenyans in Business (2016) & top 40 in the under 40 women in Kenya in 2016, and June Gachui who serves as the General Manager of the Kenya Association of Music Producers (KAMP). An advocate of the High Court of Kenya, she specializes in the area of Intellectual Property (IP) law. She is also a resource person and trainer for members of the creative industries, schools, international organizations and other bodies on matters of intellectual property. Some of the students also got to hone their interviewing skills as they interviewed Jeff on the famous ‘**bench**’. Along with quizzes and debates there was also a simulation of Model United Nations for MYP 1, 2 and 3 to help them understand the proceedings of Model United Nations. Some of the students chose to dress as historical personalities, instrumental in bringing about a social change in their time and age. **It was a day of resolutions reflections and reminiscence.**



Mr. Jeff Koinange giving his talk and a gift of his book to Veer and Abigail, MYP 3



Mr. Jeff Koinange re-enacted his show on the bench...JKL live



June Gachui speaking and interacting with the students...



A lawyer as well as a singer!



Receiving a gift from Blessing IBDP1



Stacy Kamau... giving her Tech talk and receiving a gift from Blessing...



Students and staff enjoyed the celebration



# PASTORAL CARE DESK

## FOCUS ON EAMUN

During the week of February 20-24, our students participated in the annual EAMUN conference held at the UN Gigiri complex. This year we had a group of twelve talented debaters and public speakers participate in this challenging conference. At the end of the conference, we had one of the students commended for exemplary debating skills. The experiences in the conferences went a long way to further develop our students' ATL skills as well as the IB learner profile attributes. The conferences also allowed the students to make valid connections between what is learnt in class and real life situations in the global arena.

The delegates during the conference...



## FOCUS ON DIAMUN 2017

As part of our extra-curricular activities in school, seventeen students and two teachers attended the 2017 MUN conference in Dubai from the 14<sup>th</sup> to 19<sup>th</sup> of March 2017. The theme of the conference was 'International Response to Global Conflict'. Our students had the privilege of joining their peers from different countries including the UAE, Uganda, India, Qatar, Oman, Philippines, Turkey, Malawi, Saudi Arabia, Tanzania and Armenia to discuss and pass resolutions to help address global issues. Our students actively participated in all forums that included lobbying, writing of resolutions, debating and voting in their different committees. According to one of our delegates... **"DIAMUN was an incredible and memorable experience. It was an opening for students to interact and acquire knowledge on a global scale"** She further elaborated **"I encourage all students to leap forward and take this opportunity to engage in Model United Nations Programmes offered in our school."** The opportunity enabled our students to emulate all the learner attributes: they were risk takers, caring to others, knowledgeable, they perfected their inquiry and were very open minded. Furthermore, they were able to enhance their research, communication and self-management skills. We take this opportunity to thank the administration of our school, our parents, colleagues and our students for the support given to us during the planning and preparation for the conference.



Our dashing girls...



Joshua Makome, Zanir Kurji and Waigumo Njama



Relaxing after breakfast.



DAIMUN Directors taking a break:  
Mr. Wesonga and Ms. Rose



Researching during resolution writing





# PASTORAL CARE DESK

## PICTORIAL AND STUDENTS' REFLECTION: DIAMUN

A THIMUN-AFFILIATED CONFERENCE



All smiles as we get ready to check out of the hotel



Getting ready for the conference



Bonding time with delegates from other schools

A THIMUN-AFFILIATED CONFERENCE



Collaborative lobbying



Group photo



Layla giving her debate speech...



The girls looking very sharp...



"In DIAMUN, the most vital lesson I learnt was to speak my mind and say what I think always because it may be what could change the world" ~ *Isabella Neju, IBDP 1*

"DIAMUN was an enriching experience full of new friends and new ideas. The theme was "International Response to Global Conflicts" and we used the ATL skills to communicate effectively" ~ *Nawal Chaudhry, MYP 4*

"DIAMUN was a special time as I learnt a lot. I used the risk-taker learner profile as I spoke in front of many people. I used the social ATL skill as I made many new friends" ~ *Joshua Makome, MYP 4*

"DAMUN is one of the best experiences I have had. I learnt a lot from the opening ceremony till the very end. I was able to collaborate with people from different places to put together an amazing resolution even though we were new to the conference. We carried out plenty of research to provide reliable information. I am truly grateful as I had a chance to communicate with others" ~ *Imani Kiragu, MYP 4*

"DIAMUN was one of the most amazing experiences I have had. It allowed me to grow as a person. I had a chance to meet and interact with people from all over the world. I was able to contribute and participate in the activities that were provided. It was great! ~ *Amaal Dawood, MYP 4*

2017

2017

www.diamun.org

2017

A THIMUN-AFFILIATED CONFERENCE

A THIMUN-AFFILIATED CONFERENCE

A THIMUN-AFFILIATED CONFERENCE

## PASTORAL CARE DESK

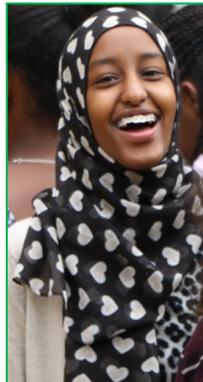
### GUIDANCE AND COUNSELOR'S CORNER



This month we have continued to help all students in the areas of academic achievement, personal/social development and academic development, ensuring today's students become the productive, well-adjusted adults of tomorrow. Our main goal of counseling is to take a proactive and preventative approach when possible, but also to work with students to resolve current issues that impact personal growth and achievement. March 20 has been established as the annual International Day of Happiness and all 193 United Nations member states have adopted a resolution calling for happiness to be given greater priority.

This campaign is a global celebration to mark the United Nations International Day of Happiness. A profound shift in attitudes is underway all over the world. People are now recognizing that 'progress' should be about increasing human happiness and well-being, not just growing the economy. In 2011, the UN General Assembly adopted a resolution which recognized happiness as a "fundamental human goal" and called for "a more inclusive, equitable and balanced approach to economic growth that promotes the happiness and well-being of all peoples". In our classrooms we explored and celebrated that the International Day of Happiness and discussed how being happy is linked to mental well-being.

**RECLAIM HAPPINESS "THIS INTERNATIONAL DAY OF HAPPINESS IS MORE THAN JUST A FUN CELEBRATION, IT ALSO REMINDS US ALL THAT THE WORLD IS A BETTER PLACE WHEN WE CONNECT WITH AND CARE ABOUT PEOPLE AROUND US"**



"This International Day of Happiness is more than just a fun celebration, it also remind us all that the world is a better place when we connect with and care about the people around us"

Dr Mark Williamson (March 2015)

#### Peer mentors

This term, peer mentors continue their journey of learning and developing transferable skills that will help them during their time at school and beyond. While Peer Mentoring can provide valuable support for students at critical points in their student lives, it offers a host of other benefits for both mentor and mentee. The peer mentors have gained practical advice, encouragement and support from our sessions. They have learnt from the experiences of others and become more empowered to make decisions. Through the group activities they develop communication, study and personal skills and explore strategies for dealing with both personal and academic issues.

[www.oprah.com/spirit/take-the-happiness-test-quiz\\_1](http://www.oprah.com/spirit/take-the-happiness-test-quiz_1)

Jane Karumba, Guidance Counselor

## FOCUS ON CREATIVITY, ACTIVITY AND SERVICE



Above: Jessica cuddling a cat...

Below: Feeding the cats...



The **IBDP 2 students** visited the KSPCA (Kenya Society for the Protection and Care of Animals) as part of their CAS service experience. This visit took place at the KSPCA headquarters in Karen on **Saturday, 25<sup>th</sup> February 2017**. This service initiative was aimed at increasing students' awareness on how to take good care of animals and to challenge them to lend a hand in the care of animals. We helped tidy the compound, walk and play with the animals, as well as clean the feeding containers for the cats and dogs. We also donated some food and feeding containers for the animals.



Swalha...so caring...



Donations were also given...



Michelle, Sanaa and Rueben playing with the animals...

The CAS service experience at Kenya Society for Protection and Care of Animals (KSPCA) has helped us to grow as caring people. Initially some were afraid of animals, but through this experience were able to overcome unknown fears and be able to interact very well with the animals. This experience has also taught us that animals also need care. Sometimes charity is often associated with people but we forget that many animals are being mistreated and are homeless and they too need help in their lives. This event was quite enjoyable because we got to play and interact with these animals. Besides feeding these animals, we gave them various donations which we had brought for the animals. KSPCA is highly commended for all their work in trying to improve the lives of animals in protecting, caring and finding a good home for them. In the future will return to KSPCA again to give more donations, help with caring for and interacting with the animals.



Caring for the dogs...



**Pauline Njenga, CAS Coordinator**

## FOCUS ON CAREERS

Students in the IB Diploma programme, interested in applying to Australia, had the opportunity to visit the Australian Education Fair to familiarize themselves with the courses available and admission policies. A few students conducted independent visits to the UK, Malaysian and International Education Fairs organized by agents. A large number of university applicants have received conditional and firm offers from institutions to which they had applied. The African Leadership Academy presentation conducted by Wilson Da Silva had a high attendance of students from MYP 3, 4 and 5 accompanied by parents. So far, five students have enrolled for the Global Scholars Program scheduled for July and August 2017. My familiarization visit to Ashoka University between 16<sup>th</sup> and 18<sup>th</sup> March was an informative and interactive experience resulting in an exchange of ideas on challenges faced when promoting higher education in India. We look forward to future liaison through the facilitation of workshops to be conducted by lecturers from the institution. The annual Careers Day Event was thoroughly enjoyed by all members of the Aga Khan Academy Senior School fraternity and parents. Invited guest speakers motivated students on setting career goals and working towards them with a positive attitude. This was followed by an exhibition that showcased skills necessary in a wide range of fields in both Science and Technology and vocational careers. Students were involved in a series of job and skills investigation interviews and got a chance to get a “hands-on “experience through engaging in specific tasks. It was an opportunity for them to network for work experience placements and to establish links with mentors. The day ended with reflections on the skills and opportunity research they had conducted and the event survey indicated a high student satisfaction index. We wish our examination candidates the best in their preparation for exams and success in pursuing their career dreams.



Ashoka University familiarization tour  
17th March 2017-New Delhi India.  
AKAN Careers Coordinator Shaheen  
Darr with International Career counselors  
and students on cultural night

**Shaheen Darr, Careers Coordinator**

## FOCUS ON LIBRARY



On Wednesday, 9<sup>th</sup> March 2017, the library committee, steered by the ever calm and collected Charlyne Ado (DP 2), organized our first ever Book Fair in the library. That afternoon, prolific South African author and Saturday *Nation* columnist Zukiswa Wanner engaged a modest yet vibrant audience of students and teachers in a discourse on books and writing. ‘Awesome’ is an understatement. Zuki – as she’s fondly referred to by her peers - walked us through the highs and lows of her writing journey - the storms and the triumphs. Characteristic of most writers - who enjoy their own stories and words, the bubbly Zuki quoted scintillating snippets of her story, verbatim. But what is a riveting intellectual discourse on books and writing without a good mug of something? We organized for Java coffee house to provide steaming mugs of coffee!

Guys were spoilt for choice; single house coffee, double house coffee, triple house coffee... there was even low fat latte (as ordered by Ms J-L) which I’m yet to wrap my mind around! Next month, April 23rd, we will be celebrating the World Book Day. Before I go, next term we’re starting weekly classes on data bases and information literacy skills in the library. How about that? It’ll be fun, trust me.

**Antony Luvizu, Library Assistant**

# FOCUS ON CAREERS DAY : PICTORIAL



Guest Speaker Alex Nyaga addressing the audience



Guest Speaker Julie Gichuru addressing the audience



Guest Speaker Bob Nyanja addressing the audience

Bob Nyanja with Peter Ngugi Film Teacher AKAN...



Guest Speaker Trusha Khetia addressing the audience



Alex Nyaga and Trusha Khetia taking a "selfie" with students



Dr. Michael Seamer from the University of Newcastle Australia



Group photo...



Right: Drone filming display from Mojo Production



Left: Phililpa MYP 1 testing her skills on recording a voice over...



Technology display Centurion Systems



Pesticide production processors by NYS



Mobile learning application by Kabete National Polytechnic



Innovation and Technology display



Latest Medical Technology display by Poorasen Chetty Phillips



Cooking display by Swiss Education



Artifacts created by recycled material



Bosch display and a hands on experience by a student on use of a drill



Montessori teacher training skills by Hema



Technology display by Centurion Systems

## FOCUS ON CREATIVE ARTS: FILM

In February Grade 10 and IBDP 1 had an opportunity to visit Nation Media studios where they interacted with presenters, cameramen, journalists, and also had a chance to try their hands with some broadcast equipment. The tour began at NTV studios where the students had an opportunity to interact with some news presenters and witness the news studio set-up. They also observed the camera set up, live news broadcast procedures and equipment. Live broadcast, auto cueing, Chroma Keying Studios, live editing studios among others. A stopover at Nation FM, Q FM and Recording studios gave the students an insight into the working of the radio and the artistic side of radio presentation. Among the greatest lessons for the day was on football commentating and radio hosting. Our very resourceful hosts, Jamila Mohammed, Rashid Ronald and Judith Cheronno made the trip worth every investment.



Students having with Judith Cheronno...



IBDP 1 film students observe how filming is done in a blue screen studio



MYP 4 students listening to a blue screen studio Director



MYP 4 & IBDP 1 students inside a live editing studio at Nation Media...



Hanifa and Karishma follow a live radio session



Rashid Ronald shows the students how to create a radio playlist



Rashid Ronald picks a call from a listener



Hanifa consults Rashid on how to record voice overs



We are on air!

Peter Ngugi, Film Teacher

## FOCUS ON CREATIVE ARTS: PHOTOGRAPHY

On the 27<sup>th</sup> and 28<sup>th</sup> of March 2017 Canon Kenya came to in our school to offer photography tips and tricks to the Photography club members. The training aimed at helping students understand *the art and science of capturing light*. The trainers took time to make sure that the students understood the exposure triangle and how the various presets of a professional photography camera comes into play when imaging a picture. Ravi Nakar, the lead trainer made sure that students were able to make distinction between amateur and professional cameras by comparing their sensor sizes, camera functions, build and many other details. The club members also had a field day discussing the rule of picture composition guided by the elements and principles of art. It was fascinating to observe how principles of art also apply in photography. Throughout the training, learners were allowed to go outdoors for practical photography and Canon Kenya made sure that there was a camera for every person attending the workshop. The workshop was a huge success and the club is looking at holding it again and opening its doors to other photography enthusiasts. The clarion call for the young budding photographers was: *“Learn all the rules (Photography) and break all you have to.”* The training was made successful through concerted effort from: Canon, Universal Gift Centre, Office Technologies and the AKAN Photography Club.



Blessing try's out on framing



Zhoya previews her shot



Is this the magical button?



A camera for everyone...



The indoor theory session



Isn't it beautiful?



Click click click !



There is the magical button!



Telephoto moments

Peter Ngugi, Photography Patron

## FOCUS ON PHE

### Sports in perspective: Football and Tennis

The U15 girls' soccer team are at it again! After the team lifted the Aga Khan Mombasa sports festival trophy, they came back to Nairobi with only one agenda, to win the Kenya Association of Independent International Schools league. The girls had only lost one match to Premier Academy in the preliminary. As fate would have it, the two teams were to meet in the finals. The finals were to be played at Premier, giving them a home advantage, but this did not worry our girls. As the saying goes "beaten once, twice shy". The girls were ready to prove that indeed they were the better side. The first half ended with a draw. Come second half, ten minutes into the game, Unaizah drove home a sterling kick from outside the 18 meters box. The goalkeeper was caught off guard only to realize that the ball was in the net. The girls continued to fight gallantly till the end. This is the first time Aga Khan has lifted the title. (Just to remind everyone that the U15 boys are also the champions of the same league in the boys' category). Well done girls! As well, we continue to have students excel in tennis. Well done, Kael!



U15 girls' team stretch before the finals



The team receive the gold medals after aging Premier 1-0 in a hotly contested finals



Kael Shah winner of singles and doubles during African Junior Championships in South Africa



The team pauses for a photo moment after winning the championship

**Kneeling:** Nawal, Makayla, Unaizah (Captain), Lisa, Himanshi, Kanana

**Standing:** Wangui, Wanjiku, Imani, Aleena, Ramona, Abba, Nandi, Danielle, Wanjiru, Simran, Abigail

Anthony Thairu, HOD Sports

# FOCUS ON PHE

## MOMBASA SPORTS FESTIVAL 2017

The Aga Khan Mombasa Sports Festival was a great experience especially for the girls' soccer team. For the boys, it was a good build up for the off season training. On the first day of the tournament the humid heat was too much but at least on day two we were able to gradually acclimatize and produce positive results. The U15 girls' team emerged as champions while the U15 boys emerged 4th overall. Team Aga Khan performed very well and I am sure come next season the teams shall produce even better results.

### RESULTS FOR U15 GIRLS SOCCER TEAM

AGA KHAN Vs OSHWAL NAIROBI: 3-1  
 AGA KHAN Vs OSHWAL MOMBASA: 2-0  
 AGA KHAN Vs AGA KHAN MOMBASA: 2-0  
 AGA KHAN Vs AGA KHAN MOMBASA OPEN: 1-0

### RESULTS FOR U15 BOYS SOCCER TEAM

AGA KHAN Vs AGA KHAN MOMBASA: 4-1  
 AGA KHAN Vs AGA KHAN MOMBASA B : 2-0  
 AGA KHAN VS OSHWAL MOMBASA: 0-0  
 AGA KHAN VS OSHWAL NAIROBI: 0-0



The Aga Khan team enjoy their lunch ...



Lisa Ndubai during the award ceremony was voted MVP of the tournament



The Aga Khan team cooling off from the Mombasa hot weather after touching down in Nairobi



### TEAM AGA KHAN NAIROBI-SENIOR SCHOOL

BACKROW L-R: HAWI, KITONGA, MICHAEL, SANTE, OLWENY, AMANI AND PULKIT

MIDROW L-R: LISA, HIMANSHI, CYNTHIA, RAMONA, KANANA, EDEN, TIFFANY AND ASHVI

FRONT ROW L-R: COACH MAKUBA, CHRIS, SHAUN, JEREMY, BOKEA .A AND COACH CAROLYN

### HOCKEY

The U13 boys and Girls hockey teams were not left behind. Both teams finished second in the International and Private Schools Sports Association (IPSSA) league. The boys' finals were held at Oshwal Sports center while the girls' finals were held at Aga Khan Academy, Nairobi.



Meet the team behind the Champions

Left to right: Malik Mzee, Vernon Makuba, Mary Mugweru, Carol Ayott, Anthony Thairu (HOD)



U13 girls hockey team

Seated Left to right: Samiya, Shams, Jiya, Francesca, Maleeha, Shimwa

Standing Left to right: Ms. Mary, Aleena, Ruhi, Ilyana, Ms Carol

Anthony Thairu, HOD Sports