



HIGHLIGHTS

- Focus on Graduation
- Focus on IBDP
- Guidance & Counselor desk
- Library Corner
- Focus on CAS Tournament
- Focus on PHE

MESSAGE FROM THE HEAD TEACHER



Jerri-Lynn Hainstock

Shakespeare writes, “When I do count the clock that tells the time...” Indeed, when do I count the clock... Time... Seven years seems like seven days... I shared this insight with the graduating classes of 2017. My time in Kenya has been so short and yet so full... student achievement, innovation, Class Parents and their feedback, and the IB larger community... We celebrate so much in such a short time... I congratulate the IB DP2 2017 cohort who have returned superb results... I congratulate all who are part of that achievement: students, teachers, and parents. Please welcome Simon Otieno as the Head of this wonderful school. Simon brings with him a tremendous background of achievement as well and I am confident that you will, as well, value the time that he will spend with students, faculty, and parents. I will not say good-bye... The world is small and I look forward to reconnecting with each of you...

Graduating Class of 2017



Mr. Mugalizi & Ms. Jerri-Lynn



Prof. Lumumba, Mr. Otieno, Ms. Roma & Mr. Musyoki



Prof. PLO Lumumba, Guest Speaker



Ms. Adoo, Mr. Haji, Mr. Rehmat - Management AKES, K and Ms. Angela Kabiru, CPC representative



Students performing during the ceremony



Mobile:

Tel: 0736 380101

Email: infos@akesk.org



UNIVERSITY of CAMBRIDGE
International Examinations



FACULTY AND STAFF



PHE Department posing for a photo



Ms. Roma & Ms. D'cruz



Mr. Wesonga, Mr. Wasike, Mr. Musyoki & Mr. Musili



The SLT team waiting to receive the graduands on stage

Ms. Roma & Ms. D'cruz



Mr. Ndungu, Mr. Ludenyi, Mr. Akweri & Mr. Msuma



The Language and Literature Department



Ms. Hainstock showing off her gift from the IBDP 2 class



Ms. Emily and Ms. Edna

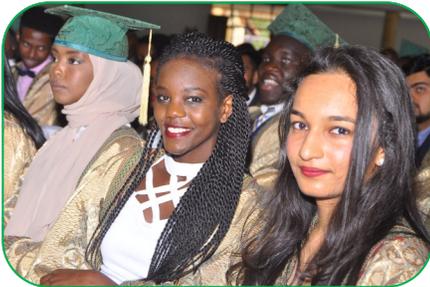


Ms. Nancy and Ms. Mary



Mr. Wasike and Mr. Tom

PICTORIAL: GRADUATING IBDP 2 CLASS OF 2017



Gathoni Kangethe and Fiya Shah



Lemayian, Sanaa, Marcel, Aleeq and Akshil



Makena, Lisa and Lisa



Akshil, Ahmed and Aaliya



Sahil, Azaan, Alida, Sachin, Keyul and Narissa



Anoushka, Keyul and Fiya



Mr. Aneez Rahemtulla, IBDP 2 Parent Representative



Bali, Jessica, Swalha and Aaliya



Rueben, Rehema and Raessa



Shawn, Makena, Nikki, Inaara and Michelle

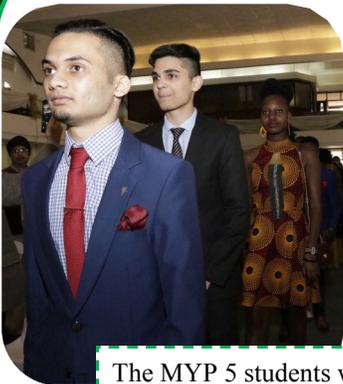


The valedictorians...IBDP 2 student representatives, Gathoni and Sachin



Raessa and Ruhee

PICTORIAL: GRADUATING MYP 5 CLASS OF 2017



The MYP 5 students walking into the graduation square



Kemunto Ongera & Armaan Naul



Ms. Mariam Adoo presenting the certificates to the students



Millicent, Musqaan, Minahil and Ashley awaiting to receive their certificates



Lisa & Peris



Ms. Purity Karau, MYP 5 Parent Representative



The MYP 5 Team



Shriya



Kellie & Sandra



FOCUS ON IB DP— Maurice Mugalizi, DP Coordinator



Maurice Mugalizi

DP2 Final Results May 2017

The IB Diploma results for class of 2017 cohort were released on 5 July 2017. It is indeed gratifying that their performance was excellent. This group has returned a mean of 33 points, superseding their predecessors, the class of 2016. The 2017 cohort had a total of 54 candidates who were registered for the examination. Out of this, eight (8) candidates were registered as Course candidates while Forty Six (46) candidates were registered to take full Diploma. Those who were registered as Course candidates also achieved very good grades to enable them join university. Above all, 74% of the students scored between 30-44 points while 26% scored between 25-29 points. Congratulations to all the students and their families for the wonderful performance achieved.

We also celebrate with the families of the top Twelve students who include Ruhee Dawood (44 points), Fiya Shah (41 points), Azaan Rahemtulla (40 points), Gathoni Kangethe (40 points), Jessica Alibhai (39 points), Keyul Shah (38 points), Andrew Ileri (37 points), Sahil Doshi (37 points) Anoushka Kassam (36 points), Inaara Peermohamed (36 points), Sachin Chandaria (36 points) and Swalha Naji (36 points). I wish all the students well as they commence their next academic journey.

Thank you parents/guardians for your support to ensure that your son/daughter achieved the best results. I wish also to thank all faculty members for their commitment and the administration staff for their contribution to the success of the students and school community at large.



The graduating class of 2017 culminate the ceremony by tossing their hats in the air...

FOCUS ON IB DP— RESULTS



Ruhee Dawood, 44
Points



Fiya Shah, 41 Points



Azaan Rahemtulla, 40
Points



Gathoni Kangethe, 40
Points



Jessica Alibhai, 39
Points



Keyul Shah, 38 Points



Andrew Ileri, 37 Points



Inaara Peermohamed, 36
Points



Sahil Doshi, 37 Points



Anoushka Kassam, 36
Points



Sachin Chandaria, 36
Points

GUIDANCE COUNSELOR'S DESK

Summer is a great time for all kinds of learning opportunities for our students. At the end of term, students were given ideas to launch them into fun, enriching summertime experiences. In our last issue we explored how the development of the IB Learner Profile attributes of caring, principled and open-mindedness can help students to stay safe online. This summer our students may use Facebook, Instagram and Twitter as the main social networks used to keep in touch with friends, but, worryingly, they are also the main sites used for cyber bullying and internet trolling. Over 50 per cent of young people have reported being bullied online or via their mobile phone. Cyber bullying is by no means a new issue, but with an increasing number of social media sites, and access to technology, it is one that is increasingly affecting young people around the world. Cyber bullying, also known as digital, or technology-assisted bullying, can be especially harmful or distressing due to several factors. Unlike face-to-face bullying, cyber bullies often post images of the victim with offensive posts or hurtful comments. Three key points that parents and teachers should encourage children to remember when posting online: "Firstly, we must encourage children to be digitally savvy; they need to know how the technology works and that what they post can last a long time. Secondly, we must teach them digital-civility by asking: 'It this post/comment true? Is the post/comment necessary? Is this post/comment kind?'" Thirdly, children must know how to be digitally safe and ensure they are not vulnerable when online." During the holidays, continue to encourage students to exemplify the IB Learner Profile to question their behaviour and its impact on others: "The concept of being a global citizen and being respectful to all is crucial what all IB students exemplify. "Additionally the IB Learner Profile attributes of caring, principled and open-mindedness help students become well-rounded, inclusive members of their communities. " It is these values that can help prevent the rise and risks of cyber bullying, and it is these values that we must continue to teach."

Ideas for active summer learning

Explore recommendations for active learning experiences. Check about camps and other activities. Find out what exhibits, events, or concerts are happening over the summer. Encourage students to build reading and writing into everyday activities. Some ideas to pass along: (1) watching TV with the sound off and closed captioning on, (2) reading directions for how to play a new game, Summer trading cards. Students can dive deeper into summer reading by exploring characters with the Trading Cards activity from Read, Write, Think, which provides students with the opportunity to expand their understanding of the reading by creating new storylines and characters. Encourage writing, engage young writers to spend some time researching and writing community stories — not only does it build research and writing skills, but helps students develop a deeper sense of place. Student's blog! Arrange for a safe, closed community so that your students can blog over the summer. Edublogs offer students free blog space and appropriate security. Be an active citizen. Student who participate in community service activities gain not only new skills but self-confidence and self-esteem. Help them zoom into action! Read about your world. Active bodies. Active minds. From the American Library Association, [ilovelibraries](#) has suggestions for staying fit and having fun. Watch a garden grow and build research, reading, and writing skills with this summer project from Read, Write, Think. Help Students plan ahead for next year. Work with the teachers a grade level above to develop a short list of what their new students have to look forward to when they return to school. For example, IBDP students can work on internal assessments and Extended Essay over the holidays. Online activities for families: Examples of good interactive educational websites that parents and students can explore together.

For MYP 1-3

National Geographic kids: Great nature videos, activities, games, stories, and more · **Discovery Kids:** Video, games and activities to explore dinosaurs, sharks, space, pets, history and more · **Smithsonian Kids Collecting:** how to start your own collection and see what other kids collect · **The Last American Dinosaurs:** from the National Museum of Natural History · **My Wonderful World:** A multimedia tour of our seven continents · **Time for Kids:** Fun games (The Great State Race), an online weekly magazine written for kids, and news from around the world

MYP 4- IBDP2

· Science online

Linguacscope

· Active History

· Britannica

· Tumble Book Library User name: agakhan password: reads · Questia School User name: jwera@akesk.org Password kenya

LIBRARY CORNER

Reading is cool!

So, we just rolled out our summer reading challenge! I hope you received the form on closing day! Be sure to have some reading going during this long break, and fill out the form. Just have fun with whatever genre or author tickles your fancy and scribble that down. It's cool. We'd like to know which authors and titles you'd like to see on our shelves next school year. That's why there's a slot for you to float suggestions of your favorite author/titles.

We're looking to make this reading challenge the next big thing. Complete with prizes and all. This is just the beginning. The whole idea is to make AKAN a reading school. Just imagine a school where a random conversation begins with something like, "Tracie, what are you reading?" Or, "Jerome, you should read *The Litigators* by Grisham. And then guys go ahead to have an exciting conversation about author this or title that. It's super cool, don't you think?

This idea of the summer challenge was borrowed from ISK. I made a trip there last month. They have this beautiful, beautiful library. Let's just say it's magnificent. So we're also looking to make our library not only well equipped and furnished, but also cute and neat. Cozy even. We'll have our discussion area enclosed by acoustic glass, and a quiet reading area complete with cushy chairs and a carpet. Plans are in the works.

We are getting rid of those bulky desk top CPUs in our I.T section and replacing them with N-computing devices. This means de-cluttering the area and creating more space for a few more machines!



Anoushka Bhari & Fiya Shah, IBDP 2



IBDP 2 Graduating Class of 2017



MYP 5 students



Jason, Mr. Wasike, Inaara & Balaaj



Swalha & Aaliya, IBDP 2



Pierre, Peter and Joshua, MYP 5

FOCUS ON CAS TOURNAMENT

The IBDP 1 students organized our annual CAS tournament and fun day on Saturday, 1st July 2017. All the proceeds from this event will be used for a proposed project to construct a kitchen and dining hall for Cura Secondary School in Lower Kabete. This will go a long way in giving a solution to the difficulties they are facing with the current make-shift kitchen. Several football teams invited for the tournament exhibited collaboration and cooperation. The event was well attended and the activities promoted caring, balanced and risk-taking students.



Cura Secondary Students



More fun game activities



Good tackle...and Below: Rubeen and Ibrahim show how its done..



Bubble football experience



Registering and welcoming teams with a smile



Below: Owen Jenkins entertains the guests

Below: Mr. Mugalizi presents the football winners with a trophy



Pauline Njenga, CAS Coordinator



FOCUS ON PHE

KSSSA NATIONAL TERM 2 B GAMES - NYERI

Talk about KSSSA games and the name Insha Jesani immediately comes to mind! This year's championships were held in Nyeri, the playing venues being Kagumo High School, Tumutumu girls' and Moi Nyeri Complex Primary school. A total of 48 girls from different schools across the country had to battle for the twelve Table Tennis slots to the East African Secondary School games to be held in Gulu, Uganda later in August 2017. Insha fought her way through and comfortably qualified by winning the 2nd position in her pool. Bravo Insha!

MYP 5 RESIDENTIAL GOLD 12TH- 15TH June 2017

This year the MYP 5 gold participants sponsored and participated in the demolition and reconstruction of the school hall floor of Konyu Primary school in Othaya region. Because it is final section of the award program, the participants were eager to achieve it despite the fatigue from rigorous exams, graduation and prom. Active participation was demonstrated by boys and girls alike, challenges of using the hammers, spades and trowels being clearly evident. Collaboration, Organization and Communication skills coupled with the learner profile attributes definitely played a vital role in the final product. This project leaves a permanent improvement on the face of Konyu primary school.



Makena proves that even girls can do this!

Neville making sure the correct ratio of sand to cement is used



MYP 3 BRONZE 22ND- 24TH June 2017

The 58 MYP 3 bronze participants were very excited about this year's adventurous journey. All prepared, they left school in the company of Ms. Carol, Mr. Thairu, Mr. Wasike, Mr. Makuba, Ms. Mary and Coach Malik. The daily hikes were challenging to most students but they clearly overcame this with the resilience exhibited. The group navigators had also completed the research and proved more accurate on this trip in comparison to the Pre-Bronze trip. The entire team successfully completed this level. Well done participants!



Ramona and Jeremy go through the navigation steps

Carol Ayott,
PA Coordinator

Anastasia taking on the challenging hills with a smile

