



2009-2010 NOMINATION FORM



EVIDENCE OF STUDENT ABILITIES (AS COMPLETED BY THE HEADTEACHER AND GRADE 6 TEACHER)

STUDENT'S NAME	LAST	FIRST	MIDDLE	DATE OF BIRTH	GENDER
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
HEADTEACHER'S NAME	LAST	FIRST	SCHOOL	MOBILE NO	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
SCHOOL ADDRESS					
<input type="text"/>					

Please ensure that the student is in Grade 6 and no more than 14 years old at the time of completion.

Below are some behavioural characteristics of gifted students. Each item counts for a maximum of three points. The information that you include should include specific examples. Examples need not be limited to the school setting.

1. Give evidence of the student's leadership capabilities, particularly where they have shown strong initiative.

1.	<input type="text"/>
2.	<input type="text"/>
3.	<input type="text"/>

2. Give evidence of the student's intellectual curiosity- to show that they are always asking questions, quite possibly connecting ideas that appear to be unrelated.

1.	<input type="text"/>
2.	<input type="text"/>
3.	<input type="text"/>

3. Give some examples to show where the student has shown the ability to be self-directed – where they have been responsible for their own learning and/or have gone out of their way to learn more about something.

1.	<input type="text"/>
2.	<input type="text"/>
3.	<input type="text"/>

4. Give evidence where the student has wanted to do more than the class a whole. What did the student do?

1.	<input type="text"/>
2.	<input type="text"/>
3.	<input type="text"/>