



Aga Khan Education Services



Aga Khan Schools 2018

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“THERE IS NO BETTER INVESTMENT  
THAT THE INDIVIDUAL, PARENTS, AND  
THE NATION CAN MAKE THAN AN  
INVESTMENT IN EDUCATION OF THE  
HIGHEST POSSIBLE QUALITY.”

HIS HIGHNESS THE AGA KHAN  
*Opening ceremony of the Aga Khan School, Osh in Kyrgyz Republic*

# About AKES

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Aga Khan Education Services (AKES) is one of the largest private, not-for-profit education networks in the developing world. We are present in 13 countries across East Africa, South and Central Asia and the Middle East. We operate over 200 schools and education programmes that reach over 85,000+ pre-primary to higher secondary students with the support of 5,000+ teachers and staff.

Established over 100 years ago, AKES is built on a century of leadership in education. We believe education improves the quality of life of students, their families and communities. To this end, we focus on developing students as well rounded citizens, equipping them with the knowledge, skills, attitudes and values they need to play a productive role in a complex and dynamic world.

We serve diverse populations with 75% of our schools in rural areas, many operating in marginalised communities where access to quality education is limited. We offer relevant, sustainable and affordable schooling in the context in which students live so that they mature to be both local and global citizens.

We teach students to make ethical choices and to embrace the strength of pluralism and service. Our success is borne out of a commitment to diligent scholarship and stewardship.

We believe that education brings hope.

*“Educating... is a high responsibility. To do it well, we must look beyond the world which is passing from sight and turn our eyes to the uncharted world of the future. We must rise above the antiquated approaches of earlier days and instead infuse our students with (the) three “A’s” of modern learning - the spirit of anticipation, the spirit of adaptation and the spirit of adventure. This will happen best in learning environments which are both serious and focused on the one hand, but which are also joyous and inspiring places, operating on the cutting edge of pedagogy and knowledge.”*

HIS HIGHNESS THE AGA KHAN

LARGEST SCHOOL IN PAKISTAN

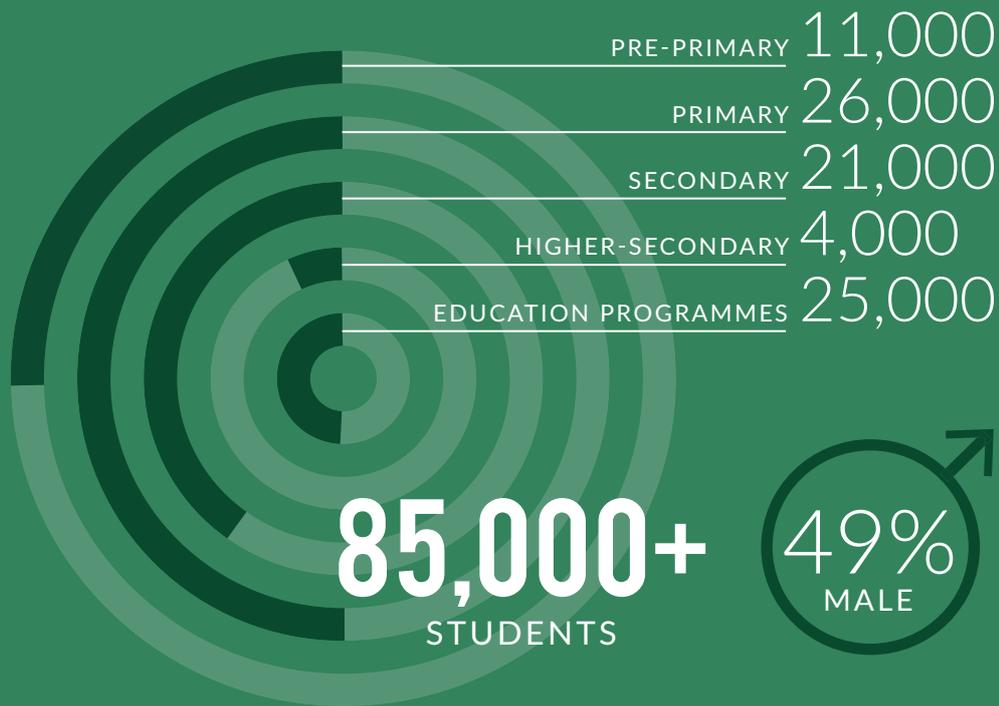


SMALLEST SCHOOL IN RURAL INDIA



20  
STUDENTS

# Student Population



# Geography



# A Global Network





# CURRICULUM

*AKES schools aspire to deliver a relevant, academically rigorous and well-rounded education so that young people are equipped to successfully navigate modern life and work.*

Currently our schools are affiliated with 18 different examination boards.

## RENOWN INTERNATIONAL EDUCATION

Schools in Kenya, Uganda, Tanzania and Bangladesh offer the International Baccalaureate programme (IB) which fosters inquiry-based learning, and the Cambridge International Education (CIE) programme which offers a broad and balanced study across a wide range of subjects.

98% of our schools offer the national curriculum of their country or region

## AGA KHAN UNIVERSITY-EXAMINATION BOARD

The Aga Khan University Examination Board (AKU-EB) focuses on conceptual learning and the application of knowledge in real world situations.

In Pakistan 25% of Aga Khan high and higher secondary students sit AKU-EB examinations

25%

Three students from Diamond Jubilee High School, Hyderabad, India were awarded Gold Medals in the Mathematics & English Olympiad

Two students from from Aga Khan Higher Secondary School Karachi secured the remarkable achievement of 2nd and 3rd place from across Pakistan in the AKU-EB examination category for overall results.



7 students from Aga Khan School, Dhaka, Bangladesh received Top in the World awards in the Cambridge International Education examinations for various categories in Mathematics.



# TEACHERS

At AKES we invest in our teachers through extensive training and professional development.



Two dynamic Aga Khan teachers from the Aga Khan Lycee in Khorog, Tajikistan received certificates for the Best Russian Language Teacher from across the GBAO region of Tajikistan.

## 3,000



In 2018, AKES teachers globally completed over 3,000 professional development courses

## ENGLISH LANGUAGE AND ED TECH

## 45%

45% of professional development undertaken by AKES teachers is focused on English language and educational technology

## 72%

Of 5,400 AKES staff members, 72% are teachers and academic professionals



## 65%

Of our 3,000+ teachers 65% are female

AKES supports local employment. Only 1% of our staff are expatriates

## 850+

AKES has 850+ ECD teaching staff



## NEEDS-BASED TRAINING

The training our teachers receive is matched to their needs. After English language and Educational Technology, the next 4 most consistently undertaken professional development courses focus on teaching (foundation training, differentiation, inquiry and pedagogy). Courses are also provided in ECD, child protection, health and safety and special educational needs.



# EARLY CHILDHOOD

*At AKES we recognise the critical importance of high quality early childhood education.*



Aga Khan Early Learning Centre in Dubai, United Arab Emirates received the prestigious International Nursery Of The Year Award from National Day Nurseries Association in the United Kingdom.

## 262

AKES manages **262** pre-primary units in **9** countries, including **56** standalone nursery schools and ECD centers and **206** attached to AKES schools and community centers

## 15,000



Over 15,000 students, **2-6 years of age**, are currently enrolled in our pre-primary, nursery, kindergarten and daycare centres.

On the backdrop of the Pamir mountains, classrooms are bustling with young learners at the recently launched Aga Khan Early Childhood Development centres in Khorog, Tajikistan, inaugurated in January 2018.





# EDUCATION TECHNOLOGY

*At AKES, we aim to equip students to take full advantage of an increasingly technological world. Aga Khan students across pre-primary to higher secondary levels engage with education technology.*

## MAKER'S SPACE



In 2018, AKES launched a Maker's Space programme at the Aga Khan Lycée (AKL), Khorog, the first programme of its kind in Tajikistan. Grade 6 students worked with two Stanford University engineering students to explore concepts in Science, Technology, Engineering, Arts and Math (STEAM).

Stanford University  
and AKES Tajikistan  
PARTNERSHIP



## COMPUTER LABS



Over **1/2** of AKES schools are equipped with computer labs and others have stand alone computers

## STEM PROGRAMMES

Afterschool programmes in robotics and coding are offered in our schools in Bangladesh, India, Kyrgyzstan, and Pakistan. These STEM programmes inspire creativity and develop critical thinking skills among students, over half of whom are girls.

The Aga Khan Higher Secondary School, Chitral, Pakistan hosted a three-day inter-school science technology and arts contest, with the school receiving first place in the computer science category.





# LANGUAGES

AKES is committed to ensuring all students leave school with the essential level of proficiency in English and their national language to confidently undertake tertiary studies or embark on career pathways of choice.



Over **80,000** students in Aga Khan schools speak **35+** languages and dialects.



A team of students from Uganda were placed first nationally and fifth across Africa in the World Scholars Debate Tournament held in Barcelona, Spain.

## ENGLISH-MEDIUM

The vast majority of AKES schools are English-medium and all schools place a heavy emphasis on the teaching of English from pre-primary levels.

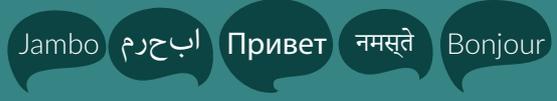


A student from the Aga Khan Lycée in Khorog, Tajikistan won first place in a national reading competition reading 350+ books in 30 days.

## LANGAUGES TAUGHT

# 17 LANGUAGES

In addition to English, 17 different languages are taught in schools across the AKES network including Arabic, Bengali, French, German, Gujarati, Hindi, Kiswahili, Kyrgyz, Mandarin, Marathi, Persian, Russian, Sindhi, Spanish, Tajik, Telegu, and Urdu.



## ENGLISH LANGUAGE PROFICIENCY

# 1/3

This year, one third of our teachers undertook English language training to continue to build their proficiency.



# CO-CURRICULAR

All AKES schools enrich learning with a range of co-curriculum activities.

In Bangladesh, 25 students and 4 teachers successfully completed the Adventurous Journey programme as part of the Duke of Edinburgh's International Award.



A group of students from Aga Khan High School, Kampala, Uganda received first place at the Tournament of Minds qualifying for the International competition hosted in Sydney, Australia.

## SUMMER PROGRAMMES AND CAMPS

AKES Tajikistan currently runs the Mathematics and English Summer Upgrading and the Let's Speak theatre programmes. These programmes are open to students beyond those enrolled at AKES, inviting young people from across Khorog and surrounding districts to learn together. The school also operates an annual Summer Camp aimed at helping students develop their teamwork and leadership skills.

The **5** most offered co-curriculum activities across Aga Khan Schools are:

music,  
dance,  
art and craft,  
debating and  
robotics



## AFTER-SCHOOL CLUBS

All AKES schools offer after school clubs, camps and many offer additional summer and winter holiday enrichment programmes.

A student of Aga Khan School, Osh, Kyrgyz Republic was selected to receive the Bowdoin College Book Award for extraordinary service to the common good and unusual passion for inquiry and innovating thinking.



A music student from Aga Khan High School, Nairobi, Kenya received first place in the violin category of the 2018 National Kenya Music Festival.

“(EDUCATION)...WILL BE CONCERNED WITH THE WHOLE OF THE HUMAN BEING – MIND, BODY AND SPIRIT – AND WITH THE BROAD RANGE OF HUMAN ASPIRATION – INTELLECTUAL, MORAL, ARTISTIC, PHYSICAL AND SPIRITUAL.”

HIS HIGHNESS THE AGA KHAN





# SPORTS

All AKES schools value physical health alongside academic success and offer physical education and sports programmes. Our sports programmes are designed to incorporate team-building, problem solving and social skills within a positive and physically active environment.

A student from Mombasa, Kenya won 3 gold medals, representing Kenya in an international swimming competition held in South Africa.



A student from Sultan Mahomed Shah School in Karachi, Pakistan is selected to join the national Pakistan Women's Football team.

A student of Aga Khan School, Osh, Kyrgyz Republic received a formidable 3rd place in city wide boxing championship.



## LOCAL SPORTS

Aga Khan schools also offer local sports like Kabaddi and Kho-Kho, traditional to Bangladesh, India and Pakistan.

## INTERNATIONAL SPORTS

The **5** most offered sports in Aga Khan schools are soccer/football, basketball, volleyball, table tennis and badminton





# SERVICE

*Aga Khan students are supported to become increasingly active in the service of their communities and civil society. They are encouraged to be problem-solvers, innovators and socially responsible individuals.*

**65+** 

65+ organisations and individuals are voluntarily contributing time and expertise to support Aga Khan schools and student learning

In Tanzania, students are investigating ways of creating organic mosquito repellent through readily available resources.

In Uganda, IB students launched a cancer awareness initiative, sensitizing the local community and neighboring school about cancer screening and prevention.



A student launches a 'WEAR HELMET, SAVE LIFE' awareness campaign in Warangal, India.



# FUTURE PROSPECTS

*At AKES, we ensure our curriculum is relevant and contemporary, preparing students to excel in tertiary education and the world of work, and to become active citizens and lifelong learners.*

A student of Aga Khan High School, Kampala, Uganda received a 100% scholarship to the Massachusetts Institute of Technology (MIT) to study Theoretical Physics.



A student of Aga Khan Higher Secondary School Karachi, Pakistan received a scholarship to attend the University of Central Florida for mechanical engineering.



14 students from Tajikistan received acceptances to the University of Central Asia.

**23** AKES students were accepted into university courses in 23 different countries



**85%** of AKES students chose to do their tertiary studies in their own country



# PARENTS

*AKES schools are proactive in involving parents and caregivers in their children's learning.*

SCHOOL  PARENTS

**3,000+** 

Parents engaged in the Reading for Children Approach programme in 71 ECD centres across Afghanistan

## PARENTS ARE INVOLVED IN:

### SUPPORTING THEIR CHILDREN'S LEARNING

Through parent teacher meetings, orientation days.

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### GOVERNANCE AND CONSULTATION

Through parent committees, and village education committees.

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### EDUCATIONAL ACTIVITIES

Through student-run parent conferences, field trips.

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“THERE ARE THOSE WHO ENTER THE WORLD IN SUCH POVERTY THAT THEY ARE DEPRIVED OF BOTH THE MEANS AND THE MOTIVATION TO IMPROVE THEIR LOT...IT IS FOR US, WHO ARE MORE FORTUNATE, TO PROVIDE THAT SPARK.”

HIS HIGHNESS THE AGA KHAN



**For more information, please contact us**  
Aga Khan Education Services  
[www.agakhanschools.org](http://www.agakhanschools.org)

